

CONTENTS

INTRODUCTION	7
Nadiya Ashytok: Axiological Approach As a Methodological Basis of Pedagogy and Educational Practice Improvement	11
Anna Marta Żukowska: Language Immersion in the Multi-System Education in Andorra	21
Marija Czepil: Ukrainian Family As the Basic Center of Parenting (Historical and Pedagogical Aspect)	29
Oresta Karpenko: Formation of a Preschooler’s Spiritual Personality Through the Prism of Ukrainian Pedagogy	41
Svitlana Ivakh, Violeta Horodyska: Development of Preschoolers’ Spiritual Potential by Means of Folk Pedagogy	51
Iryna Palasevych: Aesthetic Upbringing of Senior Preschoolers	75
Liliia Kobylanska: Development of the Child’s Personality As the Basic Value of Home Education	91
Nataliya Machynska: Training of Primary School Teachers in Terms of the University Level: Theoretical and Practical Content	105
Lilia Levonyuk, Larisa Maksimuk: Competence Approach to Foreign Languages Teaching of Future Specialists in Belarus	115
Oksana Tovkanets: Formation of Management Culture of the Head of an Educational Institution: Dialogue Technologies and Moral Guidelines	127

Iryna Bermes: Value Basics of Musical Enlightenment (on the Example of Eastern Galicia in the First Half of the 20 th Century)	139
Viktoriia Poliuha: Existential Value of Musical Creativity (Characteristics and Semantic Orientation)	153
Wojciech Bobrowicz: The Concept of Native Photography by Jan Bułhak in the Context of Modern Aesthetic Education	163
Vitalii Zaika: Protection of Rights of People with Special Educational Needs in Ukraine	171